

University of Wisconsin - Stout
Foreign Language
Second Semester Arabic, Spring 2019

Course Number: Arab 102

Credits: 4

Instructor: Salah Algabli

Email: algablis@uwstout.edu

Office Hours: Mondays & Tuesdays 10am-11am or by appointment

Skype Virtual Office ID: Salaahalgabli

Zoom link: <https://zoom.us/j/5895325706>

Course Description

This is the second semester of first year Arabic. This course is designed to reinforce and build upon what was covered during the first semester. The 5Cs of Communication, Culture, Connections, Comparisons, and Communities are at the center of the course. The course will be taught using a communicative approach, meaning that our focus is on real-world situations in which you can use the language in meaningful ways. This is a four-credit primarily **online course** with a weekly discussion section. You are expected to spend at least 2 hours per day working on assigned activities.

Objectives

By the end of the semester you will be able to:

- Communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.
- Handle short social interactions in everyday situations by asking and answering simple questions.
- Present basic information on familiar topics using language you have practiced using phrases and simple sentences.
- Write short messages and notes on familiar topics related to everyday life.
- Understand words, phrases, and simple sentences related to everyday life.
- Express emotion, opinion, belief, doubt and
- Describe past and future activities orally and in writing.

- Speak Arabic with a pronunciation able to be understood with effort by a sympathetic native speaker.
- Recognize pieces of information when listening; and
- Understand familiar words, phrases, and sentences within short and simple texts related to everyday life.

Required Textbooks

1. *Ahlan wa Sahlan: Functional Modern Standard Arabic for Beginners*. 2nd By Mahdi Alish. Yale University Press, 2010.

<http://yupnet.org/languages/ahlan-wa-sahlan/program-for-the-workbook/>

2. Selections from the print media and the internet.

Canvas

All materials will be posted on Canvas, including the schedule. Students will use Canvas to complete their online quizzes and to check their grades, updated as the class progresses.

Keep in Mind

ABSOLUTELY NO GOOGLE TRANSLATE OR OTHER ONLINE TRANSLATORS. The use of such devices will be considered plagiarism and will be prosecuted to the full extent of University Academic Integrity Policy. In addition, they translate horribly most of the ideas you want to express and turn your drafts into incomprehensible word salads, so steer clear from those

Evaluation

25%: Homework/ preparation & participation/communication

10%: Writing Portfolio

10%: Attendance/Arabic Discussion

15% Quizzes

10% Oral Tests

10% Final Written Exam

20% Projects

Final Grades

You will be assigned a final grade based on the following scale:

A 90-100

A- 87-89

B+ 85-86

B 80-84

B- 77-79

C+ 75-76

C 70-74

C- 67-69

D+ 64-66

D 62-63

D- 61-62

F 60

Homework, preparation, participation and communication

Homework, preparation, participation and communication

Attendance, preparation, participation, and prompt communication with your instructor are crucial to your success in this class. An online class requires rigorous planning, organization, and steady, everyday participation in the assigned activities, so that you can learn constantly and avoid “cramming” for assignments. “Cramming” does not lead to good lasting results in any subject matter and even less so in a foreign language. Arabic Language needs to be practiced every day for you to achieve mastery of it. We will be using <https://flipgrid.com> for oral participation. Every week, I will assign an oral activity where you are required to record yourself in the target language answering the activity and comment on at least two of your classmate’s recordings. Here is a free tutorial on how to use flipgrid for students <https://www.youtube.com/watch?v=6tfoCgQuqcw>. Here is the link to our class on gridflip <https://flipgrid.com/6vp2mk2> and the password is **IspeakArabic**

Also, you will have assignments to complete almost every day in preparation for this course. Some of these may be self-graded, others may simply be marked complete or incomplete, and others will be graded and given feedback. You are expected to spend at least 2 hours per credit hour on homework and assigned activities, which must be submitted on Canvas (Look at the [Weekly Assignment Schedule](#)) . In the event that no homework is assigned, you should spend that time reviewing material. Late homework will receive zero points.

Make-up Policy

- Make-up quizzes and tests are not given EXCEPT for sickness or official activities.
- It is your responsibility to notify me and arrange a make-up quiz/test in advance. In the case of illness/emergency, please contact me as soon as possible.

Writing Portfolio

Journal Entries: You will submit 5 entries, which are due every Monday beginning in Week 3 (submit to Canvas). All entries should be typed, using Times New Roman 14-point font, with 1-inch margins on all sides, with your name and the date in the top left corner. Late entry will receive zero points. Students are expected to incorporate into their journals new vocabulary and grammatical structures learned in the course. Specific topics and instructions are listed in the schedule of assignments. By the end of the course, students should be able to see the progress that they have made in their language ability.

Arabic Discussion

You are required to participate at one hour with the language facilitator each week. Arabic discussion is designed to practice Arabic with a native speaker which will improve your oral performance. You are expected to converse in Arabic only. Your language facilitator will report to me if you were there for a full hour and spoke only in Arabic while there.

Quizzes

Quizzes will be given every other week online. They will become available on Fridays at noon, and you must complete your quiz by the time and date indicated (Sundays at midnight). Quizzes will be opened only for two days. You may redo quizzes for a higher grade; your final attempt will be the grade that is counted, even if it is lower than an earlier attempt. If you find that a quiz that is supposed to

be available online is not, please email me immediately. Only those who do so will be allowed extra time to complete the quiz if necessary.

Quizzes are designed to allow you to assess yourself and for me to see where you may need help. It is up to you to use quizzes to your advantage by following the principles of academic integrity, completing them without help from books, dictionaries, or friends. Remember that when you take the oral tests and final written exam as you will not have any help, so use quizzes to help prepare yourself for the exams.

Oral Tests

You will have 2 oral tests during the semester. There will be NO MAKE-UP TESTS EXCEPT IN THE CASE OF A UNIVERSITY APPROVED EXCUSE.

Projects

Project 1: 10%

Step 1: Create a video speaking about yourself and your city. The video should include the following information: (4 to 5 minutes)

- Your name, age, job, phone number and home address.
- Things that you have and do not have.
- What's your city like? Please watch the following video to give you a clear idea what I expect from you when you talk about your city.
<https://www.youtube.com/watch?v=ocbg19GPCWE>

Here are some points to consider:

- Enter all the information that mentioned above.
- Be as creative as you can.

Step 2: Post your video, or video link Discussions - Project 1

Step 3: Review at least two other classmate's video and respond to it.

Project 2:10%

Step 1: Create a video of presenting one Arab country. The video should include the following information: (5 -10 minutes)

- History
- Geography (location- capital and other famous cities)

- Climate
- Politics
- Economy
- Culture (food – cloths- sports -music-languages- movies-heritage sites- celebrities)

Step 2: Post your video, or video link on Discussions - Project 2

Final Written Exam

A comprehensive final examination, to be administered in the two-hour block on Canvas. No make-up exams or rescheduling will be permitted. The final exam will test your ability to put everything you've learned together to communicate in real situations.

Communication with your professor

From you to your professor:

Best method: if you have any questions regarding the course please post it on course questions page on discussions. Also, feel free to email me with any other questions or concerns that you do not want to share it with others.

NOTE: Emailing does not absolve students from any course responsibility or deadline unless you receive confirmation from me. There may be periods when I do not have regular email access, however I will respond as quickly as possible because I know that your communications are important! I will check my email daily. Unless otherwise noted, emails received after 6:00 PM M-F will be answered the next weekday morning. The most important thing about communicating with me is that you do so. Make arrangements with me so we can look at things together before you get behind or frustrated.

From Salah Algabli to you: Any urgent news or info will be announced on Canvas and via email so make sure to check your email daily. I strongly encourage you to enable the email function for “News” items on Canvas so that you can receive any notifications immediately.

[Arabic Cafe:](#) It is a place for you to talk with each other about anything—post interesting Arabic websites, videos,news, songs,movies..etc. It is a place to get to know each other a little better, find someone to bounce off ideas, or just shoot the breeze.

ACADEMIC HONESTY

You have the right to expect that your classmates are upholding the academic integrity of this University. Academic dishonesty is a serious offense at the University because it undermines the bonds of trust and honesty between members of the community and defrauds those who may eventually depend upon our knowledge and integrity. Such dishonesty consists of cheating, fabrication, facilitating academic dishonesty, and plagiarism. The University of Wisconsin-Stout has established a range of penalties for students guilty of plagiarism or academic dishonesty. Appropriate penalties include suspension or expulsion from the university, a failing grade for a course, a failing grade for the assignment, or a reduced grade on a redone assignment. All instances of serious plagiarism are reported to the Dean of Students.

ACCOMMODATIONS FOR DISABILITIES

Information regarding special accommodation processes- Disability Services is committed to creating equal access and opportunity to all campus programs and services for persons with disabilities. <https://www.uwstout.edu/life-stout/student-services/disability-services/means-equal-access> (Links to an external site.)Links to an external site. are provided to students with documented disabilities to provide them the opportunity to show their abilities and capabilities, not highlight their disabilities. <https://www.uwstout.edu/life-stout/student-services/disability-services>. (Links to an external site.)Links to an external site.

Religious observances

According to the university's policy: A student's claim of a religious conflict, which may include travel time, should be accepted at face value. A great variety of valid claims exist for religious groups, and there is no practical, dignified, and legal means to assess the validity of individual claims. State law mandates that any student with a conflict between an academic requirement and any religious observance must be given an alternative for meeting the academic requirement. The law also stipulates that students be given a mechanism by which they can conveniently and confidentially notify an instructor of the conflict. If any of the course assignments conflict with a religious observance, please notify your instructor within the first two weeks of semester of the specific days or dates on which you need to make alternative arrangements.